

# Early Reading & Phonics



# Aims

- To have a look at how we teach Phonics in school
- To understand how Phonics can help your child to read
- To know how to support your child with Reading at home

# How we teach Phonics in school

Manchester EP Phonics Progress Tracker

	1	2	3	4	5	6	7	8	9	10	11	12
Reception	m a s d t	i n p g o	c k c k b u	f f e l l	h s h r j v	y w z t h	ch qu x	ng ck	oy ee igh	ee oo aw	ac on air	ir ou oy

the my you said your are be of no I what to was we so

	13	14	15	16	17
Year 1	ea oi aw	er ur ow	ai oa ew	are ire	ear ure

all me her there want go some he should when who come here would  
where any were does once tall

	18	19	20
Year 2	a e i e	o e u e	tion cious tious

could great Mr eye because going by Mrs they even people another do  
why half these through friend only bought

# How we teach Phonics in school



How Phonics can help your child to read

tin

The word 'tin' is written in a large, black, lowercase sans-serif font. A black dot is positioned above the letter 'i'. Below the letters 't', 'i', and 'n', there are three red circles, each with a thin blue outline, representing the individual sounds of the word: /t/, /i/, and /n/.

How Phonics can help your child to read

park



The word 'park' is displayed in a large, black, sans-serif font. Below the letters, there are three red markers indicating sound segments: a red dot under the 'p', a red horizontal line under the 'a', and a red dot under the 'k'. These markers are used to teach the phonetic structure of the word.

# How to support your child with Reading at home



# How to support your child with Reading at home

- Share books every day. Don't forget the importance of a bedtime story!
- Talk about books.
- Sit and listen - don't do chores around the reader!
- Respect choices.
- Make reading visible; have books available in your home.
- Make time to read with your child – turn off the tv.



# Developing comprehension skills

- Being able to decode words does not make a reader
- Your child might sound like a good reader but may not necessarily understand what the text means.
- The best way to develop understanding is to talk about texts.
- Support your child to think about what might happen next in a story.
- Ask questions – How do you think the story will end? How do you think the character feels? Why do you think that happened?
- What did you like about this book?

# Resources

[phonicsplay.co.uk](https://phonicsplay.co.uk)

Geraldine Giraffe (YouTube)

# Questions?

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