Year 2 Summer Term 1 - Parent Information The Scented Garden

Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Round and round the mulberry bush we go, planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore the astounding world of the scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things. Don't touch them. Use the marvellous properties of plants, flowers and herbs to make an exceptional gift for somebody special. Everything is coming up roses. Why not grow your own?



Helping your child prepare for their project

Gardens are so special and are an excellent place to visit together. Why not take close-up photographs of flowers and use a plant identification app or spotting guide to find the name of each plant? You could also buy some wild flower seeds and watch them grow. Alternatively, bake recipes containing fragrant herbs and spices! Cheese and chive scones, cinnamon biscuits and lavender cake are all delicious!

Curriculum Themes for this half-term	
Memorable experience	Having a visit from gardeners and making our own wild flower garden.
English	Fiction - Children to change aspects of Jim and the Beanstalk by Raymond Briggs then write a new adventure. The Boy Who Grew Dragons by Andy Shepherd - Write a description of dragon and a letter in role to one of the main characters in the book.
Maths	The children will be learning about different measures - length, mass and capacity.
Science	Plants - Observe and compare how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Art	Sketching -To begin to add detail to line drawings, look at and discuss artwork by known artists, create a collage, weave with a range of materials and dye fabrics using beetroot, onions and tea.
Computing	Be a detective and take images using 'Camera' app on iPad and 'Moldiv' app to find examples of things growing in the school grounds and woodland. Create pic collage and add labels.
Music	Exploring instruments- the children will use untuned percussion instruments to play rhythmic phrases from notation, they will play and compose ostinato rhythm patterns to accompany songs and music from a variety of genres. The children will use music technology to compose their own graphic scores for percussion.
Geography	The children will be using their mapping skills to learn more about our local area.
PSHE	Being my best.
RE	How do Buddhists show their beliefs?
PE	Speed and agility and preparation for Sports Day.