



# Educator Guide

## How to use the World's Largest Lesson website and resources

- On Friday 25<sup>th</sup> September the United Nations announce the Global Goals for Sustainable Development.
- The idea of the World's Largest Lesson is that schools around the world teach a lesson about the Goals in the week of the 27<sup>th</sup> September.
- You can teach a lesson whenever you like and if you can't teach it in the week commencing 27<sup>th</sup> September, teach it whenever you can.
- The resources on this website are to help you teach a lesson. You can use any or all of them as you wish. You can amend them to suit your own style and school setting.
- They have been produced for children aged 8 - 14 years but you can develop them to suit any age group that you teach.



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# Please Note

## Global Citizenship Teaching And Sensitive Subject Areas

- The discussions you have with your students in many of these lessons need to be handled sensitively and with consideration given to students' backgrounds and experiences. You want to make the classroom a 'safe' place for your students to share their ideas and even experiences. Some students may want to be excused from certain discussions and this should be respected. You may find the following sources of advice on how to approach controversial topics in the classrooms useful.
- Oxfam UK's guide to Teaching Controversial Issues
  - <http://www.oxfam.org.uk/education/teacher-support/tools-and-guides/controversial-issues>
- The Historical Association's guide to Teaching Emotive and Controversial History
  - [http:// globaldimension.org.uk/resources/item/1522](http://globaldimension.org.uk/resources/item/1522)
- Many teachers find the Philosophy for Children techniques useful when handling discussions of this nature, you can read more here
  - <http://globaldimension.org.uk/news/item/13650>



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# 'The World's Largest Lesson' A Film

## How to use in the classroom

- This 6 minute film introduces the Global Goals to children. It establishes a context for the Goals, explains the role of the United Nations and asks children to think about how they can help contribute to the success of the Goals. It suggests that as human beings we all the most creative creatures that live on the earth and that we all have the power to make change.
- You can use this film as part of an assembly, class or lesson to introduce the Global Goals; using either of the introductory lesson plans (30 or 60 minutes).
- You can show this film as the “jumping off” point for any lesson on the Global Goals. Show it at the start of the lesson to establish a context for learning.
- You could also use this film as the lesson itself by stopping it at appropriate moments to discuss what children have seen and heard. You can check for understanding and highlight issues that you think are particularly relevant to them and ask them to think more about them as they are watching.



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# 'Heroes for Change' – A Comic

## How to use in the classroom

- This 6 page comic book introduces the Global Goals to children . It establishes that we all have a superpower – the ability to imagine a better world and to create it.
- It invites children to become superheroes for change and help make the Goals a success.
- You can use the comic to replace or support the film in an assembly, class or lesson and introduce the Global Goals; using either of the introductory lesson plans (30 and 60 minutes).
- You can share the comic with students to read after a lesson.
- You can use the comic as the lesson itself, by printing and sharing it or displaying it at the front of the class, and reading through it together. You can stop to check for understanding, ask questions or start a discussion about the images and text that you think are most relevant to the children you are teaching. The images are rich with meaning and can stimulate thoughtful discussion.



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# 'A World We Want' – the Global Goals Explained

## How to use in the classroom

- This book has been written, with contributions from young people themselves, to explain the Global Goals in more detail. It contains a glossary of terms at the front and makes a connection between the Millenium Development Goals and the Global Goals for Sustainable Development at the back. It describes each goal in turn and describes what it will take to achieve it. At the end of each page there is a question for children to consider.
- You can use this book to support all learning about the Global Goals. It can provide teachers with simple and valuable background, and children and young people with the detail that they might need to understand each goal in turn.
- You can print and share it with your students or read through sections together if discussing any specific goal.



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# Lesson Plans

**This collection of lesson plans has been created by teachers for teachers.**

**There are two types of lesson plan. They link to goals and also to curriculum areas.**

## **Group 1**

**Introducing the Global Goals, the principles behind the Goals and actions we can take.**

### **Lesson Plan Title**

- Introducing the Global Goals 30 minutes (Citizenship)
- Introducing the Global Goals 60 minutes (Citizenship)
- Working Together to Achieve the Goals (Citizenship)
- Understanding Sustainable Living (Geography and Social Studies)
- No Point Going Halfway – From MDG's to the Global Goals (Geography and Social Studies)
- The World Is Not Equal – Is That Fair? (Citizenship)
- Design for Change: One Idea: One Week (Citizenship)



Lesson plans created in collaboration with Think Global [www.think-global.org.uk](http://www.think-global.org.uk). Promoting learning for a just and sustainable world.



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## Group 2

### Lesson plans linked to specific goals and curriculum areas.



Goal	Lesson Plan Title
	Global Poverty – Local Solutions (Geography and Social Studies)
	A Healthy Start (Citizenship, Health Education)
	<ul style="list-style-type: none"> <li>• Education Transforms Lives (Language Arts, Geography and Social Studies)</li> <li>• Everybody Wins When Girls Can Stay In School (Geography and Social Studies)</li> <li>• Millions Of Children Are Still Not In School – What Can Be Done? (Citizenship, Geography and Social Studies)</li> </ul>
	Mission: Gender Equality (Citizenship, Geography and Social Studies)
	Clean Water For All (Science, Geography and Social Studies)
	Energy and the Global Goals (Science, Geography and Social Studies)
	The World Is Not Equal - Is That Fair? (Citizenship, Social Studies)
	<ul style="list-style-type: none"> <li>• Understanding Sustainable Living (Geography and Social Studies)</li> <li>• An Energy Consumption Project (Maths, Science, Geography and Social Studies)</li> </ul>
	Protect Our Marine World (Science, Geography and Social Studies)
	The impact of pollution on our planet (Science, Geography and Social Studies)
	<ul style="list-style-type: none"> <li>• Understanding Community Violence (Citizenship)</li> <li>• The Power of Peace (Social Studies, History)</li> </ul>
	• Working Together to Achieve the Goals (Citizenship)



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# Encouraging Action For The Global Goals

- As educators, advocates and campaigners you have the power to inform and empower children and young people, so they are able to take action to help end poverty, reduce inequality and fight climate change.
- Here are some ways to encourage children and young people to take action:
- Children aged 8-14 can find their "I Can" Superpower with your help!
- Download our Design for Change lesson plan ('One Idea : One Week') and help children create change in their community now. The lesson plan and all the resources at [www.dfcworld.com](http://www.dfcworld.com) take children through a framework for thinking - Feel - Imagine - Do -Share (FIDS). This can be used to all settings and with children of all ages.
- Young people can also join existing youth organisations and networks who are working together to advocate for change, and to hold their government to account for the commitments they have made by signing up to the Global Goals. These organisations include:
  - [www.plan-international.org](http://www.plan-international.org),
  - [www.waggs.org/en/home](http://www.waggs.org/en/home)
  - [www.restlessdevelopment.org](http://www.restlessdevelopment.org)
- You can download a toolkit for children and young people who want to make sure their voice is heard in a post-2015 world. The toolkit will help them develop the advocacy and campaign actions that they themselves want to take.
  - [www.restlessdevelopment.org/file/global-agreements-grassroots-advocacy-toolkit-pdf](http://www.restlessdevelopment.org/file/global-agreements-grassroots-advocacy-toolkit-pdf)



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