

Lanchester E.P. (Controlled) Primary School Pupil Premium Strategy 2018 - 2019

Intended Outcome:	Accelerate the rate of progress of PP children across KS1 and KS2			
Area for Development, Barrier and Proposed Impact	Strategy (including Rationale)	Cost	Evaluation	Impact
<p>To continue to increase the % of PP children making expected progress across KS1 and KS2 in the core subjects.</p> <p>Children have low self-esteem in their abilities and their aspirations need to be raised.</p> <p>Proportion of children making expected or better than expected progress by the end of Year 2 and Year 6 will increase from 2018.</p> <p>Proportion of children making expected progress by the end of Year 2 and Year 6 will be at least in line with national average.</p>	<p>Additional support tailored to the needs of individual pupils will be required to ensure these children can enjoy success.</p> <p>An interactive approach to the teaching of Maths and GPS is needed to involve the less-engaged pupils.</p> <p>Staff need to know the children well and be aware of their emotional and social issues as well as their academic ability.</p>	<p>Employment of additional teacher to allow small group teaching (£20,000)</p> <p>Additional teaching in the afternoons (£5,000)</p> <p>Booster Classes after school (£10,000)</p> <p>TOTAL = £35,000</p>		

Intended Outcome:	Increase the number of children achieving ARE at the end of KS1.			
Area for Development, Barrier and Proposed Impact	Strategy (including Rationale)	Cost	Evaluation	Impact
<p>Too few PP children are reaching ARE in the core subjects at KS1.</p> <p>Children need further teaching input where necessary.</p> <p>The proportion of PP children achieving ARE at the end of KS1 will be increased to at least in line with that of non PP children.</p>	<p>Quality First Teaching</p> <p>Targeted support in class by Teaching Assistants</p> <p>Targeted Interventions</p> <p>Lexia to be accessed as necessary.</p>	<p>Employment of additional Teaching Assistants to support both in class and for afternoon interventions. (£10,000)</p> <p>Lexia Programme (£3,000)</p> <p>TOTAL = £13,000</p>		

Intended Outcome:	To support our children to become emotionally resilient.			
Area for Development, Barrier and Proposed Impact	Strategy (including Rationale)	Cost	Evaluation	Impact
<p>To provide appropriate support for identified PP children who display emotional issues which prevent them from making more progress in all areas of school life.</p> <p>Lack of mental health support and services outside school which children can access.</p> <p>Children will have access to the school counsellor when necessary.</p>	<p>Staff's thorough knowledge of children in their care to provide early intervention to prevent difficult situations arising.</p> <p>Access to weekly counselling sessions with the school counsellor.</p> <p>Early Intervention</p> <p>Access to Social Stories.</p> <p>Access to appropriate interventions.</p> <p>Access to Chill Out sessions.</p> <p>Access to Lego Therapy.</p>	<p>Employment of School Counsellor (£12,000)</p> <p>Employment of additional TAs to support Interventions. (£7,000)</p> <p>TOTAL: £19,000</p>		

Intended Outcome:	Increase in number of children completing reading and homework on a regular basis.			
Area for Development, Barrier and Proposed Impact	Strategy (including Rationale)	Cost	Evaluation	Impact
<p>Increased participation in Reading and Homework activities with improved outcomes.</p> <p>Parental skill and knowledge to fully support pupils with the curriculum.</p> <p>Lack of parental engagement.</p> <p>Proportion of children reading at home increases to 90% in each class.</p> <p>Proportion of children completing homework regularly increases to 90% in each class.</p>	<p>Homework Club to support pupils with time for homework.</p> <p>Training for parents to support teaching methods used in school.</p> <p>Staff Training on whole school expectations for homework.</p>	<p>Resources to be published to support homework across KS1 and KS2. (£2,140)</p> <p>TOTAL: £2,140</p>		

Intended Outcome:	Improve access to educational visits and music tuition			
Area for Development, Barrier and Proposed Impact	Strategy (including Rationale)	Cost	Evaluation	Impact
<p>Involvement and engagement in all areas of the curriculum to enhance pupils' learning.</p> <p>Economic Issues</p> <p>The proportion of pupils receiving music tuition will increase.</p> <p>The proportion of pupils taking part in residentials will increase.</p> <p>The proportion of pupils accessing after school clubs will increase.</p>	<p>Music Tuition is subsidised for all PP children to encourage greater uptake.</p> <p>An increased number of PP children access residentials in all KS2 year groups.</p> <p>Continue to offer outdoor learning opportunities and after school clubs to all year groups.</p>	<p>£1,000 approximately per year.</p> <p>£2,000 to subsidise residentials.</p> <p>TOTAL: £3,000</p>		