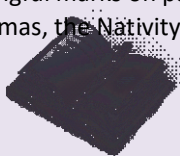


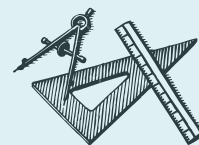
Communication, Language / Literacy

- Children learn to listen to instructions and how to follow them such as being kind to one another and looking after our classroom
- Children are interested in reading and joining in with stories
- Stories focus around beginnings at Nursery, Harvest & Christmas
- Children talk about their home and family and build up their vocabulary focused on people that are of importance to them
- Children create meaningful marks on paper, in sand and on the floor with chalks
- Stories focus on Christmas, the Nativity and family



Mathematics

- Children recognise numerals in the environment and begin to use them in play
- Children begin finding and using shapes in construction and creative design
- Children use counting during their play
- Children talk about and select shapes and use them appropriately during tasks such as selecting shapes that could create a house



Physical Development

- Children learn to coordinate their gross movements
- Children practice becoming independent when dressing themselves and using the toilet
- Children move in various different ways through song motions
- Children practice using pens/crayons and using gross movements to draw straight lines and circles



Our Autumn Theme



Nursery

Ourselves, Harvest, Nursery Rhymes and Christmas
(Child Initiated Topics will also be followed)

Personal, Social and Emotional Development

- Children independently select resources or activities to participate in during Unit Time
- Children become confident within the setting and practice at talking in-front of small groups



Understanding of the World

- Children share information about Harvest Time in their community
- Children learn about God's Creation
- Children experience Forest School in our woodlands
- Children learn about The Nativity, Christmas and international holidays such as Thanksgiving and Hanukah.
- Children have access to computer skill development programs on the computer



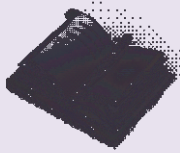
Expressive Arts and Design

- Children practice building and making constructions with various resources, such as bricks
- Children enjoy creating different sounds with instruments
- Children create with purpose using junk modelling resources and various collage materials.
- Children learn Nursery Rhymes and songs for the Foundation Stage Nativity



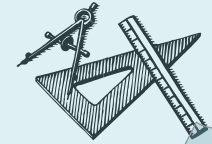
Communication, Language / Literacy

- Children learn new words and use them confidently in speech
- Children practice meaningful mark-making
- Stories focus on Winter and Castles
- Children practice at retelling stories with the aid of props
- Children join in with repeated refrains during story time and singing and rhyming
- Stories focus on Easter and medieval times



Mathematics

- Children are interested in numerals and begin to match the numeral and quantity
- Children explore games with 3 dimensional shape pieces.
- Children show an interest in representing numbers and number problems
- Children begin to use and understand prepositional language



Physical Development

- Children use one-handed tools
- Children practice movements that involve balance and bi-lateral movements.
- Children successfully manipulate one-handed tools, such as scissors.
- Children move skillfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.



Our Spring Themes



Nursery

**Winter, Castles & Easter
(Child Initiated Topics will also
be followed)**

Personal, Social and Emotional Development

- Children begin to talk within small groups topics that interest them
- Children are friendly towards each other and invite their peers to join in their play; taking turns with resources and playing cooperatively



Understanding of the World

- Children learn about weather and seasonal weather changes
- Children explore different jobs people do
- Children gain independence at playing developmentally appropriate applications on a tablet
- Children learn about Easter and significant times in their life
- Children learn about castles and castle life



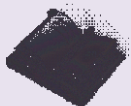
Expressive Arts and Design

- Children engage in role-play, such as pretending to be a prince or princess
- Children create art that includes lines to enclose a space to represent objects to be used for classroom display
- Children capture experiences and responses with a range of media such as music, dance and paint and other materials or word
- Children use props in role-play to support play.



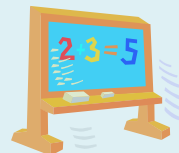
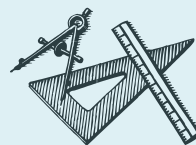
Communication, Language / Literacy

- Children look at books independently and share stories with friends
- Children represent their knowledge of Spring and farm animals through questions
- Stories focus on growth and farming
- Children listen to stories with increasing recall to repeat refrains and anticipate endings.
- Children use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Stories focus on summertime activities and holidays.



Mathematics

- Children compare amounts using language such as more and less and use language for other size comparisons
- Children begin using the correct names of shapes in play
- Children realise anything can be counted such as jumps and claps
- Children explore different forms of measurement for sizes such as weight and capacity



Physical Development

- Children experiment with different ways of moving by pretending to move like different animals
- Children gain independence with articles of clothing such as zips and buttons
- Children improve their fine motor development to grasp writing tools
- Children learn about good practices that contribute to good health



Our Summer Themes

Nursery

**Spring and Summer
(Child Initiated Topics will also
be followed)**



Personal, Social and Emotional Development

- Children are friendly towards each other and invite new starting peers to join in their play, mentoring by example.
- Children learn how to negotiate conflict and how to help somebody if they are upset



Understanding of the World

- Children participate in flower growing activities in the garden.
- Children learn about life on a farm and about farm animals.
- Children hear about Baptism in the church.
- Children learn about our basic senses and how these help us find out how things work.
- Children know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.



Expressive Arts and Design

- Children explore colour palettes and colour mixing
- Children build stories and narratives around toys
- Children sing familiar songs and build their repertoire of personal favourites
- Children use tools appropriately for the designated task

